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# Inquiry Centers: Change

— Mrs. Glassier's PM Class —

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**These items are both used for washing clothes.**

***How did the old one work?***

They used water and then scrubbed the clothes on it.

***How has the item changed?***

You just push a button. People used to have to wash their own clothes and now they just push it. Now it has a cord.



**These items are both used for listening to music.**

***How did the old one work?***

You plug it into the TV or put it into something.

***How has the item changed?***

One is smaller. One is a rectangle and now it's a circle.





**These items are both used for calling people.**

***How did the old one work?***

You spin it to dial the numbers. You pick the numbers.

***How has the item changed?***

You can't text on the old phone, you just press buttons. You can play games on the new phones.



**These items are both used for storing food.**

***How did the old one work?***

You open it and put food in there.

***How has the item changed?***

The new one doesn't have metal on it. It's not dirty. The old one doesn't have zippers. The new one has pockets.





**These items are both used for going to the bathroom.**

***How did the old one work?***

You just sit on it and pee.

***How has the item changed?***

The old one is metal. It doesn't have a cover. The new one is tall.



**These items are both used for cleaning dishes.**

***How did the old one work?***

Maybe you would hang it up or use it to make necklaces?

***How has the item changed?***

The new one is round. One is hard and one is soft. The hard one is like a magnet.





**These items are both used for watching movies.**

***How did the old one work?***

You put it in a TV and turn it on with a button.

***How has the item changed?***

One is small and one is big. The new one is a circle and the old one is a rectangle. They were made in different places.





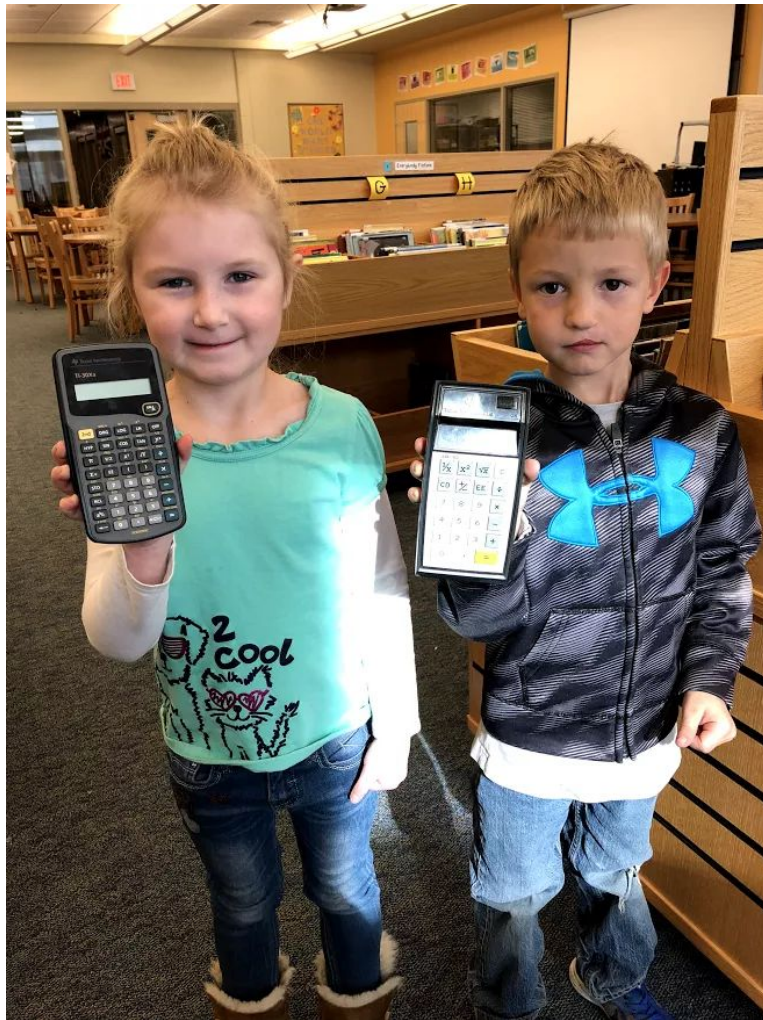
**These items are both used for solving math problems.**

***How did the old one work?***

You turn it on and type codes to work it. You have to know the numbers.

***How has the item changed?***

The new one has different codes for math. It has more buttons. The buttons are different colors on each one.



**These items are both used for making popcorn.**

***How did the old one work?***

You put it over the oven, put popcorn in it, and shake it.

***How has the item changed?***

You just put the new one in your microwave. The new one is made of paper and the old one is metal.

